Crafton Hills Colle Education Master Plan Committee	Date: December 10, 2013 Time: 3:00-4:20 pm Location: LRC 135	
<ul> <li>Committee Members and Guests</li> <li>Co-Chair: Bryan Reece - P</li> <li>Co-Chair: Debbie Bogh - P</li> <li>Denise Allen-Hoyt - A</li> </ul>	<ul> <li>Ben Gamboa - P</li> <li>Cyndi Gundersen - P</li> <li>Donna Hoffmann - P</li> </ul>	<ul> <li>Ernesto Rivera - P</li> <li>Mike Strong - P</li> <li>Rebeccah Warren-Marlatt - P</li> </ul>
<ul> <li>Jane Beitscher - A</li> <li>Karen Childers - P</li> <li>Yasmeen Flores - P</li> </ul>	<ul> <li>Rick Hogrefe - A</li> <li>Janine Ledoux - P</li> <li>Gary Reese - P</li> </ul>	• Keith Wurtz - P

	ΤΟΡΙϹ	DISCUSSION	FURTHER ACTION
1.0	Approve of Minutes (B Reece; C Gundersen) • See Handout (Minutes)	<ul> <li>Members reviewed minutes and approved as is.</li> </ul>	
2.0	Three Peaks Logo (D Hoffmann) <ul> <li>Final Logo Decision</li> </ul>	• Bryan announced the winner of the logo. He went around campus collecting votes and showed members the logo that was chosen. He wanted members to know that Donna Hoffmann did all the hard work on this project. Next meeting will have final with all the correct colors.	

	ТОРІС	DISCUSSION	FURTHER ACTION
3.0	<ul> <li>Review Big Picture Questions RE: Engagement (B Reece)</li> <li>Mike Strong Article</li> <li>Discuss Tone of Memo ("The CHC community encouraging each other to achieve these aspirations" vs. "The EMPC (or even worse Bryan) telling everyone to do these things."</li> <li>Discuss Engagement Summary Descriptors</li> </ul>	<ul> <li>Bryan referred to the "draft" EMP memo that he handed out to members. From the last meeting he took all the information that was reported out and talked about the specific definition and the implied definition of Engage, Learn, and Advance. With this he put together some descriptors. This is the first "draft" of summarizing from all the group members notes.</li> <li>Mike Strong gave a brief narrative of the article he was to read and report back on. His article focused on the engagement of students. It gives an idea of how Latino students in the STEM majors become engaged. The article also indicated that by the year 2050 the number of Latino students will jump from 3 million to 8 million.</li> <li>Ernesto Rivera discussed his article that dealt with Latinos in higher education. The question he has for members is what do we do at CHC to educate our students/parents in navigating through the process of attending college. The key is to reach out to these parents and give them the information they need for their students to become successful in</li> </ul>	
		<ul> <li>college.</li> <li>Members discussed the ideas from the memo.</li> </ul>	
4.0	<ul> <li>Tag Engagement Related Activities in EMP (D Bogh)</li> <li>See Handout (EMP)</li> </ul>	<ul> <li>Debbie Bogh went over the engagement related activities and members are to focus on the strategies.</li> <li>Members got into groups of 2 or 3 and gave notes for each section that they did. Bryan collected the notes from each group.</li> </ul>	

	ΤΟΡΙϹ			DISCUSSION	FURTHER ACTION
<ul> <li>5.0 Mission, Vision and Values (K Wurtz) <ul> <li>Activity/Discussion</li> <li>Discuss Approval Process</li> </ul> </li> <li>6.0 Wrap Up (All) <ul> <li>Questions/Comments/Items from Floor</li> <li>Next Meeting (2<sup>nd</sup> and 4<sup>th</sup> Tu) = January 28, 2014</li> <li>Happy Holidays!</li> <li>Adjourn</li> </ul> </li> </ul>		•	Bryan stated we needed to revisit Crafton's mission, vision and values. Keith Wurtz reviewed the feedback from employee workshops and he drafted some missions statements. Members discussed their opinions and ideas. Bryan asked members to take the handout and propose which they choose next meeting. At the January 14 <sup>th</sup> meeting he will gather the groups statements. Meeting adjourned.	Members are to pick two statements to send out to staff.	
environmen CHC Vision: careers and			n: To advance the education and success of students in a quality learning ht. To be the premier community college for public safety and health services transfer preparation. : creativity, inclusiveness, excellence, and learning-centeredness.		